

WĀHI: Learning framework



This framework supports the exploration of places and their histories.

WHAKAPAPA

Layering of stories, genealogies

- What is the genealogy of this place; who has connections here?
- Who are the mana whenua of this place; what is their kōrero?
- What names are given to this place?
- Think about past, present and future and how they are connected: what happened here; what is happening here now; what does the future hold for this place?

ARO

To pay attention to

- What powerful stories and perspectives are shared in this place?
- What stories of aroha are linked to this place?
- What holds your attention in this place, and why?

ATUA

Ancestor

What ancestors continue to influence this place?

HONONGA

Connection, relation

- What is the relationship between the built environment and the natural environment, and how have they changed?
- What relationships are remembered in this place and what silences exist?
- How does this place connect to other places nearby or far away?
- What have people done/still do that makes them connected or belong here?
- How do you connect with this place?

IRA TANGATA

Human element

- How have humans interacted and behaved in this place?
- How have humans changed the environment here?
- What do you think and feel when in this place?
- What do you want to learn more about here?
- Who are kaitiaki here?

Note: Frameworks like these do not replace a unit of learning grounded in mātauranga Māori. Consideration and mana whenua input are always necessary, especially in relation to wāhi tapu (sacred place or site).